Artikel Ilmiah

Manajemen Perubahan
(Kebutuhan Dasar Organisasi SaatIni)

Penelitian Ilmiah

Pengaruh Efektivitas Komunikasi, Kualitas Teknis
dan Kualitas Fungsional Jasa Klinik Onkologi Surabaya
terhadap Komitmen Pasien untuk bebas dari malas
dan Ketergantungan

Upaya Pencapaian Standar Pelayanan Minimal Program
Gizi di Puskesmas Glegah Kabupaten Lamongan
(Studi Benchmarking di Puskesmas Kembang Bahu
Kabupaten Lamongan)

Analisis Upaya Cost Containment dan Analisis Biaya
Sebagai Upaya Meningkatkan Cost Recovery Rate
di Unit Radiologi RSU Surabaya

Pengembangan Model Pengendalian Pengadaan
Persediaan Reagen di Laboratorium Klinik
Ginengalis Diagnostic Centre Surabaya

Analisis Pengaruh Kinerja Dosen dan Proses Belajar
Mengajar Terhadap Prestasi Belajar Mahasiswa
Program Studi Keperawatan Anestesi Surabaya

Analisis Pengaruh Karakteristik Sistem Penganggaran
terhadap Kinerja Fiskal dan Mutu Manajemen
dan Kinerja Operasional di RSU Surabaya

Critical Appraisal

Analisis Pengaruh Karakteristik Sistem Penganggaran
Terhadap Kinerja Fiskal, Mutu Manajemen
dan Kinerja Operasional di RSU Surabaya

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Analysis on the Influence of Lecturers' Performance and Teaching-Learning Process to Students' Academic Achievement of Surabaya Anesthesiology Nursing Study Program

Analisis Pengaruh Kinerja Dosen dan Proses Belajar Mengajar terhadap Prestasi Belajar Mahasiswa Program Studi Keperawatan Anestesi Surabaya

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Abstract

The academic achievement of odd semester students of Surabaya Anesthesiology Nursing Study Program (S-ANSP) of the academic year 2002/2003 was low shown by 28% good qualification grades and by 72% sufficient qualification grades data. The main purpose of this research was to analyze the influence of lecturers' performance and Teaching-Learning process to students of S-ANSP academic performance. This was an analytic observational research, conducted cross-sectionally. The population was students of S-ANSP odd semester from the academic year 2003/2004 (130 people) and all lecturers which were given the authority and responsibility to give lectures and to be students' tutor amounting to 32 people, the sample utilized was a total sample (non random sampling). The research results were the entire students' academic achievement had a mean value of 70.94125; the 1st semester grade had a mean value of 70.2675 with sufficient and good modus value; the 3rd semester's mean value was 68.8750 with a sufficient modus value; and 5th semester's mean value was 77 with a good modus value. The results of the Linear Regression Test (α =0.05) showed that there was an influence of lecturers' performance to students' academic achievement (p=0.049; R2=0.1651); and of lecturers' performance in teaching planning to students' academic achievement (p=0.011; R2 =0.2568); that there was no influence of lecturers' performance in teaching implementation to students' academic achievement (p=0.186); and that there was no influence of lecturers' performance in teaching evaluation to students' academic achievement (p=0.097). Students with good school grades were advised to maintain their performance, while students with low grades were advised to improve their grades by eliminating their habitual attitude that studying was only to graduate and to get a diploma. To the Head of S-ANSP, it is advisable to have an assessment on lecturers' performance followed by rewards and also improvement efforts on students' study interest.

Keyword : students', academic, achievement, lecturer, learning, process, ,

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