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An Error Analysis in Verbs and Verb Groups in Narrative and Recount Texts Produced by Language Stream Students of SMA Negeri 3 Surabaya

Abstract

This paper is about an analysis of grammatical errors, particularly in verbs and verb groups found in narrative and recount texts produced by Language Stream students of SMA Negeri 3 Surabaya. The aim of this analysis is to find out types of errors regarding verbs and verb groups that mostly occurred. This study is important to conduct since there are many errors in verbs and verb groups which are often found in the students’ writing. The data were taken from the students’ writing in two classes of Language Stream: 16 students from 11th grade and 15 students from 12th grade. The total number of the participants is 31 students. The writer analyzed the data based on taxonomy of errors proposed by Ho (2005). This study found that total number of errors is 1,075. The majority of errors occur in omission of suffix -s/ -es/ -d/ -ed/ -ing (457 or 42.5% cases). The second biggest error occurs in inappropriate form of tenses in verbs and auxiliary verbs (one of subcategory of miscellaneous) that occurs 311 or 28.9% cases. Results indicate that the main problem of errors in the verbs and verb groups in the students’ narrative and recount texts seems to be the lack knowledge of past tense usage.

Keyword : error, analysis, errors, taxonomy, verb, and, verb, groups, narrative, text, recount, text,

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